



SC Annual School Report Card Summary

Iva Elementary

Anderson 3

Grades: PK-5

Enrollment: 552

Principal: J. Eric Hughes

Superintendent: L. Hugh Smith

Board Chair: Curtis Wiles

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average | At-Risk | TBD | Not Met | N/A |
| 2007 | Good | Below Average | Silver | Met | N/A |
| 2006 | Good | Good | N/A | Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

46

BELOW AVERAGE

36

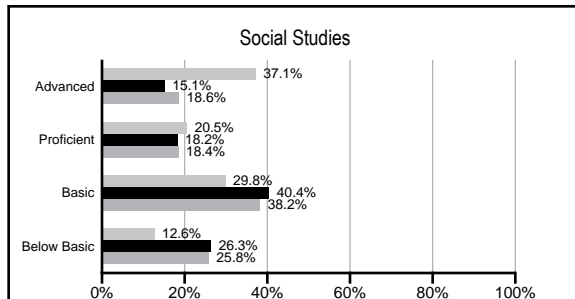
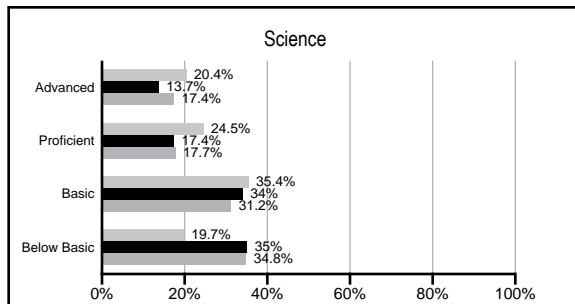
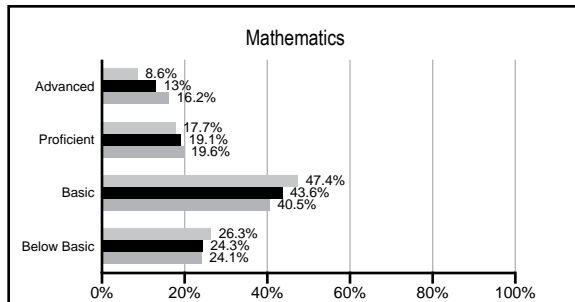
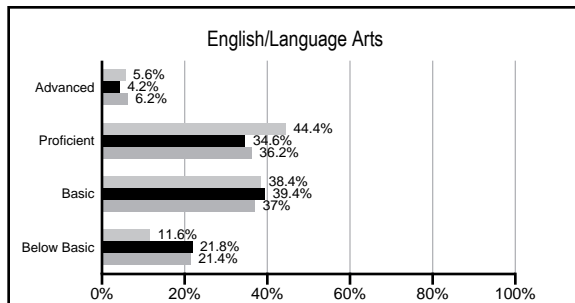
AT-RISK

1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

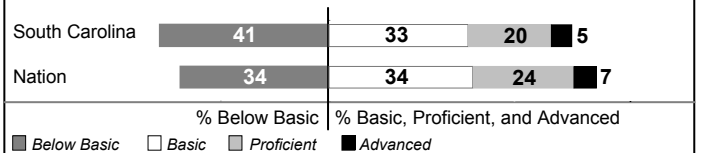
Our School Elementary Schools with Students Like Ours Elementary schools statewide



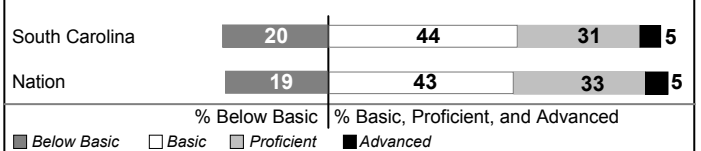
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

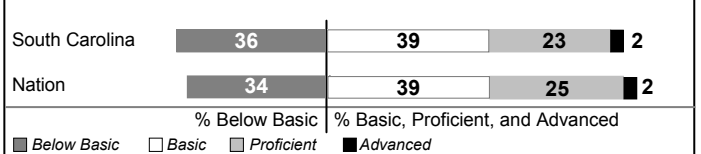
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Iva Elementary [Anderson 3]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=552) | | | | |
| Retention rate | 3.6% | Down from 6.2% | 2.8% | 2.3% |
| Attendance rate | 96.1% | Up from 96.0% | 96.1% | 96.3% |
| Eligible for gifted and talented | 6.0% | Down from 8.7% | 9.2% | 10.4% |
| With disabilities other than speech | 9.2% | Down from 9.3% | 8.9% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=38) | | | | |
| Teachers with advanced degrees | 63.2% | Down from 64.1% | 57.1% | 56.7% |
| Continuing contract teachers | 92.1% | Up from 87.2% | 80.0% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 94.9% | Up from 92.6% | 87.2% | 86.4% |
| Teacher attendance rate | 94.0% | Down from 95.3% | 94.7% | 94.9% |
| Average teacher salary | \$42,877 | Up 5.1% | \$45,361 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.9% | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.5 to 1 | Up from 15.3 to 1 | 18.6 to 1 | 18.5 to 1 |
| Prime instructional time | 88.3% | Down from 90.2% | 89.2% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil* | \$7,302 | Up 3.7% | \$6,982 | \$7,052 |
| Percent of expenditures for instruction* | 67.3% | Up from 65.0% | 68.9% | 69.1% |
| Percent of expenditures for teacher salaries* | 61.0% | Up from 59.6% | 64.9% | 64.2% |
| % of AYP objectives met | 93.3% | | 85.7% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 42 | 78 | 43 |
| Percent satisfied with learning environment | 100.0% | 80.8% | 83.3% |
| Percent satisfied with social and physical environment | 100.0% | 78.2% | 90.7% |
| Percent satisfied with school-home relations | 97.6% | 84.6% | 90.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Iva Elementary has had another busy, but outstanding, school year. Iva is fully accredited by the Southern Association of Colleges and Schools and has an all-clear status from the State Department of Education. At Iva Elementary, our students are held accountable for learning state standards and striving toward high achievement. Parents and visitors are always welcome, and our staff truly cares about the children we work with. The improvements seen at Iva Elementary are made because of the teamwork provided by our faculty and staff, committed parents, and a caring, supportive community.

Iva Elementary made AYP for the second year in a row; we had a “Good” Absolute Rating on our Report Card for the second year in a row; we were recognized by the Education Oversight Committee for closing the achievement gap through the exemplary 2007 PACT performance of historically underachieving students; we received the Writing-To-Win Exemplary School of Writing Award; our fourth grade students read over 3,000 books this school year; and we were able to complete the paving project on our 3rd-5th grade walking track. These are just a few of the wonderful successes seen at Iva Elementary School.

We are extremely proud of the hard work, responsibility, respect, and school spirit demonstrated by the students that attend Iva Elementary. Our students have made numerous accomplishments including a school and district Lt. Governor’s essay winner, a school spelling bee winner, Promising Young Writer Award Winners, and Regional Science Fair Winners. Students from each homeroom are also recognized monthly as “Terrific Kids” based on positive school behavior and a willingness to help others.

Iva Elementary continues to strive for school improvement on a daily basis. As professional educators, we are dedicated in providing instruction that motivates our children to learn. We are grateful for the wonderful help and support we receive from our parents and our community.

Eric Hughes, Principal
Melinda Boggs, SIC Chairperson

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